

Introduction:

LEA: Douglas City Elementary School District **Contact (Name, Title, Email, Phone Number):** Shannon Ross, Superintendent/Principal, sross@tcoek12.org, 530-623-6350 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

Douglas City Elementary School is a one school district in Trinity County, California encompassing an area of 125 miles. The area served is composed of the residences in and around the small community of Douglas City. There are approximately 185 students in grades K-8. The student population is limited in its racial diversity. There are currently no English Language Learner students. Approximately 6% of the student population participates in the resource Special Education Program. The Trinity County Office of Education’s (TCOE) special education department provides quality, meaningful, and relevant educational support for students with disabilities. Special education programs meet the needs of students from various categories of disability through a collaborative model between our school and TCOE. This collaborative model includes support services, professional development, and communities of practice.

Douglas City School’s vision is to help students to become life long learners and to have the knowledge and skills to be career and college ready. We strive to provide a safe, clean, drug-free, nurturing and technologically up-to-date physical environment in which each student is treated as a worthy individual who can succeed. All students have access to standards aligned instructional materials in all subject matter and there are sufficient textbooks for each student. Douglas City School students have been above the state goal of 800 on the API for several years. The three year API average from 2011-2013 was 847. For the past two years, no API was provided by the state.

The school offers a well rounded education for all students. The school is staffed by a superintendent/principal, administrative secretary, business manager, nine regular classroom teachers, special education teacher, and P.E. teacher who are 100% appropriately assigned and fully credentialed. In addition, we staff a music/dance aide, art aide, technology aide, Spanish aide, nine teacher aides, special education aide, bus driver, custodian, maintenance/transportation supervisor, cook, and cook assistant. After School staff includes site coordinator and five instructional assistants. The administrative team works cooperatively with each other, the school board, the staff, and parents to insure a positive environment. Parents participate in the School Site Council and Booster Club. Parents also volunteer in classrooms and for school activities. We do not have bargaining units in our school district. We are such a small school with a small community that we haven't had community input, but we hope to spark some interest.

The school facilities are in good condition and each year repairs and maintenance are performed as needed. We have passed 100% of our FIT reports for over 10 years. We strive to provide a safe, clean environment for all our students.

Discipline problems are handled according to the district policies set by the classroom teacher or aide and referred to the principal when necessary. Parents are informed of misbehavior and parent support enlisted in changing inappropriate behaviors. The school counselor is also utilized to counsel students in personal and social problems and resolving student misbehavior. The school strives to maintain an environment that is safe and conducive to learning and teaching. At the beginning of each school year, students and parents are given a handbook that outlines student programs and clear behavioral expectations. In the last five years, suspension rates have ranged from 0% to 1.6%. There have been no expulsions for at least 11 years.

The staff operates a team approach to implementing programs and disciplinary measures. Students are supported by all staff members regardless of room assignment. All students are expected to succeed. A strong home to school communication is kept by teachers through written notes, phone calls, email, conferences and newsletters.

*Because we are a K-8 school the following state priorities and metrics do not apply to us: Priority 4C, 4F, 4G, 5C, 5D, and 5E.
Because we have no ELL students, the following state priorities and metrics do not apply: Priority 2B, 4D,and 4E.*

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies’ (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
8/26/15-LCAP goals reviewed with full staff during staff meeting	Principal reviewed LCAP goals with the full staff. Staff members pointed out that it takes every staff member on campus to help meet our goals in our LCAP. A positive attitude was shared by all.
9/9/15- LCAP goals reviewed at teachers meeting	Teachers discussed goal 1, specifically schedules that will be used for intervention and which students will participate. Intervention materials were shared among teachers and a discussion was had as to which materials were needed dependent on students needs.
9/30/15 LCAP goals reviewed at teachers meeting	At teachers meeting, goal 3 was discussed. Principal reminded teachers to send their monthly newsletters to the county office to be uploaded on the website. Several teachers also shared that they are emailing their newsletters as well as printing them and sending them home to families.
10/21/15 LCAP Math Collaboration at teachers meeting	At teachers meeting, goal 1 was discussed. K-5 teachers shared a sample of a low, medium, and high open response student page for math. 6th-8th teachers shared math performance tasks with the group. Teachers took time to look at the evidence of student learning and analyze how their teaching is affecting their students.
12/9/15-LCAP with school board-reviewed goals, actions and services	At December Board meeting, Principal shared with the Board LCAP goals. She also shared about tracking parent participation at school events to create a baseline for next school year for goal 3. The Board expressed their approval of the goals and expressed their appreciation for the All Call system that they feel is helping with our parent participation.
12/9/15 LCAP AimsWeb progress at teachers meeting	At teachers meeting, teachers discussed goal 1 and how progress monitoring was going for students. Several teachers shared strategies they were using with their students to help during intervention which will help to increase their scores. Benchmark testing will be given in February.
12/15/17 Parent Advisory Committee Meeting	During committee meeting, principal discussed goal 3 related to parent involvement. This year is a base year to gather data for parent attendance. Parent-teacher conferences were highly attended. Kindergarten parents showed up to participate in Stone Soup. The Winter Performance had a great turnout.
12/17/15-LCAP Student Leadership Meeting	In upper grade classes, principal went over LCAP goals with students. Students wanted to focus on talking about the keyboarding goal 4. They felt that they get a lot of computer access during the day and get to use their skills with many different assignments in the classroom. Several students mentioned that we may need to purchase more headphones as some were starting to short out.
1/13/16-LCAP goals were reviewed with teachers	At teachers meeting we discussed our LCAP goal 3, of parent participation. We documented parent participation in our Winter

2/3/16 LCAP Teacher meeting-Interim Assessment Recap	Performance. Teachers were supportive. At teacher meeting, goal 1 was again discussed. Principal and teachers discussed how interim assessment testing went and what was useful information for taking the summative test in April. Teachers expressed their appreciation for students to have a chance to become familiar with the test online. Teachers used the interim assessments to help gauge where their students needed more support.
2/11/16 ASES Meeting	ASES staff meeting was held and part of the agenda was on reviewing LCAP goal 2. ASES staff discussed how the have seen PBIS play a positive role in the After School Program. Staff also discussed how they have been implementing technology into their weekly lessons, which helps to meet the keyboarding goal 4.
2/24/16 LCAP PBIS with Teachers	At teacher meeting, teachers discussed goal 2 related to our PBIS program. Club Live students continue to give a regular address to the students on our virtue of the month and ways students can exhibit those virtues. Teachers shared that the school counselor is also addressing the monthly virtue during class meetings.
Annual Update: 2/26/16 LCAP discussion with Technology Committee (Staff, Parents, County office staff, Principal) 4/6/16 LCAP Parent Participation discussed with staff 4/7/16 LCAP Parent Advisory Committee 5/4/16-LCAP goal were reviewed with teachers 5/9/16-LCAP meeting with computer instructor 5/12/16-Parent Advisory Committee 5/13/16-Club Live Meeting	Annual Update: Tech committee discussed goal 4 and the need for a replacement plan for the Chromebooks. It was suggested that 2 full class sets be purchased every year to keep up with the replacement of Chromebooks. The Chromebooks will also be used for students 3-8 to take the Smarter Balanced Assessment. Staff discussed goal 3 and the different ways parents are involved in the school. Principal documented recent parent participation in classrooms. Principal also commended teachers for being diligent with their classroom newsletters. The school newsletter has been added to the school website as well which has received positive feedback from many parents. Parent Advisory Committee met to review rough draft of the LCAP. Parent Advisory Committee was supportive of the LCAP draft presented and agreed with the proposed actions and services that had been added to achieve district goals. At teachers meeting, principal reviewed each of the four LCAP goals and actions with the teachers. We discussed how we would measure the understanding of PBIS components in goal 2. We also discussed how to reduce our referrals. Principal met with computer Instructor to discuss goal 4. He felt students will be more successful in keyboarding if we purchased keyboard covers for the chrome books. Parent Advisory Committee looked at parent involvement, goal 3. Discussion was held about Family Fun/Science Night on April 20th. Parents gave great feedback about the activities during the evening and enjoyed having food for sale. Parents also gave positive feedback about having a school Facebook page and Booster Club page that updates families on what events are coming up. Club live leaders met to review LCAP goals. Students felt goals were appropriate for school and that we have made great progress towards our goals.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	80% of students will reach the 50th percentile benchmark as measured by AimsWeb and Results by end of the 2018-2019 school year. Each year, there will be a 5% increase in the percentage of students who score Proficient or Above on prior year Smarter Balanced Assessment Consortium in all subgroups and grade levels.		Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 <u>X</u> 5 _ 6 _ 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify	
Identified Need :	Not all students are performing at the 50th percentile as measured by AimsWeb and Results. We would like all students to demonstrate mastery of standards with access to standard-aligned instructional materials. Not all students met or exceeded standards on CAASPP math and ELA.			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	<div>100% of students, including all low income and all special education students, will continue to be taught using the new CA Standards in ELA, Math and Science with access for all students to standards-aligned instructional materials.</div> <div>100% of students will be introduced to the new CA Standards for Social Studies.</div> <div>100% of students will have learning activities/tasks to help them achieve the new CA Standards.</div> <div>100% of students in K-8 will complete 3 performance tasks in ELA and 4 performance tasks in math throughout the year.</div> <div>100% of students who are not meeting benchmarks will have increased access to paraprofessionals trained in new CA Standards.</div> <div>There will be a 5% increase in the percentage of students who meet or exceed state standards on prior year Smarter Balanced Assessment Consortium in all subgroups and grade levels.</div> <div>100% of students K-8, including low income and all special education students will have weekly art, Spanish and Physical Education classes.</div> <div>100% of students K-5 will have weekly music classes.</div> <div>100% of students 4-8 will have the opportunity to participate in the weekly Performing Arts class.</div> <div>100% of 7-8 students will have the opportunity to participate in Pentathlon training.</div> <div>100% of students 4-8 will have the opportunity to compete in the Spelling Bee and Geography Bee.</div> <div>100% of teachers will collaborate on the new CA Standards and instruction through county professional development and monthly teacher meetings.</div> <div>80% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. Intervention services for students will be based upon results of district assessments and Smarter Balanced Assessment Consortium assessment. Staff will continue to use the timed AimsWeb assessment for math but will begin the process of creating a benchmark for untimed testing, which will be completed by the end of 2017-2018. Students in grades K-2 will use Results for English Language Arts assessment.</div> <div>80% of students K-2 will have reached the 50th percentile in English Language Arts as measured by Results.</div> <div>75% of students 3-8 will have reached the 50th percentile in English Language Arts as measured by AimsWeb.</div> <div>Read Naturally will be used as intervention for students K-6 not meeting fluency benchmark standard.</div>			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Review and pilot new CA Standards-aligned language arts curriculum.		Schoolwide	<div><u>X</u> All</div> <div>OR:</div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div>	Piloted language arts textbooks 4000-4999: Books And Supplies Base \$500.00

Provide professional development for teachers and paraprofessionals in new CA Standards especially related to Language arts	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher stipends 1000-1999: Certificated Personnel Salaries Base \$2,000.00 Paraprofessional stipends 2000-2999: Classified Personnel Salaries Base \$1000.00 Benefits 3000-3999: Employee Benefits Base \$182.00 Fees for Conferences and trainings on Common Core instruction 5000-5999: Services And Other Operating Expenditures Base \$1200.00 Fees for Alliance For Teacher Excellence 5000-5999: Services And Other Operating Expenditures Base \$3500.00 Fees for Alliance For Teacher Excellence 5000-5999: Services And Other Operating Expenditures Other \$2900.00
Provide intervention time for students not meeting grade-level benchmarks. These students will be progress monitored weekly.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue with intervention teacher salary 2 afternoons/week 1000-1999: Certificated Personnel Salaries Supplemental \$8672.32 Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental \$3,100.00 Benefits 3000-3999: Employee Benefits Supplemental \$468.00
Provide a paraprofessional in every classroom to help low income students	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paraprofessional salaries 2000-2999: Classified Personnel Salaries Supplemental \$83,338.00 Paraprofessional salaries - school wide 2000-2999: Classified Personnel Salaries Federal Funds \$33,471.00 Benefits 3000-3999: Employee Benefits Supplemental \$23,000.00 Benefits - school wide 3000-3999: Employee Benefits Federal Funds \$14,500.00
Provide teachers time to evaluate curriculum especially related to language arts	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitutes for Teachers 1000-1999: Certificated Personnel Salaries Base \$500.00 Benefits 3000-3999: Employee Benefits Base \$73.00
Purchase up to date PE equipment	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PE Equipment 4000-4999: Books And Supplies Base \$500.00
Provide fees for participation in Pentathlon and Geography Bee. Purchase trophies for Geography Bee and Spelling Bee.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Participation Fees 5000-5999: Services And Other Operating Expenditures Base \$200.00 Trophies & Medals 4000-4999: Books And Supplies Base \$200.00
Purchase Science Techbooks for grades 6-8 that are aligned to the Next Generation Science Standards.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Tech book 8 Year Licence 4000-4999: Books And Supplies Lottery \$4300.00

		<div><div><div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div>	
Purchase Science equipment for grades 6-8.	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div></div><div><div></div><div>OR:</div></div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	Science Equipment 4000-4999: Books And Supplies Base \$2000.00
Provide Music instruction for all students K-8	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div></div><div><div></div><div>OR:</div></div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	<div>Music Instructor 2000-2999: Classified Personnel Salaries Base \$3846.00</div> <div>Benefits 3000-3999: Employee Benefits Base \$2,500.00</div>
Provide PE instruction for all students K-8	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div></div><div><div></div><div>OR:</div></div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	<div>PE Instructor 1000-1999: Certificated Personnel Salaries Base \$26,279.00</div> <div>Benefits 3000-3999: Employee Benefits Base \$3,800.00</div>
Continue with intervention time for students not meeting grade-level benchmarks.	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div></div><div><div></div><div>OR:</div></div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	<div>Intervention teacher salary 2 afternoons/week 1000-1999: Certificated Personnel Salaries Supplemental \$4,410.00</div> <div>Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental \$2,400.00</div> <div>Benefits 3000-3999: Employee Benefits Supplemental \$955.00</div>
Provide Art instruction for students K-8	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div></div><div><div></div><div>OR:</div></div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	<div>Art Instruction 2000-2999: Classified Personnel Salaries Base \$11,236</div> <div>Benefits 3000-3999: Employee Benefits Base \$2,900.00</div>
Provide Spanish instruction for students K-8	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div></div><div><div></div><div>OR:</div></div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	<div>Spanish Instruction 2000-2999: Classified Personnel Salaries Base \$2,340.00</div> <div>Spanish Instruction-school wide 2000-2999: Classified Personnel Salaries Federal Funds \$2,340.00</div> <div>Benefits 3000-3999: Employee Benefits Base \$238.00</div> <div>Benefits-school wide 3000-3999: Employee Benefits Federal Funds \$238.00</div>

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% of students, including all low income and all special education students, will continue to be taught using the new CA Standards in ELA, Math and Science with access for all students to standards-aligned instructional materials. 100% of students in grades K-8 will begin to be taught using the new CA Standards for Social Studies. 100% of students will have learning activities/tasks to help them achieve the new CA Standards. 100% of students in K-8 will complete 4 performance tasks in English Language Arts and 4 performance tasks in math throughout the year. 100% of students who are not meeting benchmarks will have increased access to paraprofessionals trained in new CA Standards. There will be a 5% increase in the percentage of students who meet or exceed state standards on prior year Smarter Balanced Assessment Consortium in all subgroups and grade levels. 100% of students K-8, including all low income and all special education students will have weekly Art , Spanish and Physical Education classes. 100% of students K-5 will have weekly music classes. 100% of students 4-8 will have the opportunity to participate in the weekly Performing Arts class. 100% of 7-8 students will have the opportunity to participate in Pentathlon training. 100% of students 4-8 will have the opportunity to compete in the Spelling Bee and Geography Bee. 100% of teachers will collaborate on the new CA Standards and instruction through county professional development and monthly teacher meetings. 85% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. Intervention services for students will be based upon results of district assessments and Smarter Balanced Assessment Consortium assessment. Staff will continue to use the timed AimsWeb assessment for math but will finish creating a benchmark for untimed testing. Students in grades K-2 will use Results for English Language Arts assessment. 85% of students K-2 will have reached the 50th percentile in English Language Arts as measured by Results. 80% of students 3-8 will have reached the 50th percentile in English Language Arts as measured by AimsWeb. Read Naturally will be used as intervention for students K-6 not meeting fluency benchmark standards.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase new CA Standards aligned language arts curriculum.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	K-8 Textbooks 4000-4999: Books And Supplies Base \$15,000.00
Provide professional development for teachers and paraprofessionals in new CA Standards especially related to Language Arts	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher Stipends 1000-1999: Certificated Personnel Salaries Base \$2,000.00 Paraprofessional stipends 2000-2999: Classified Personnel Salaries Base \$1000.00 Benefits 3000-3999: Employee Benefits Base \$182.00 Fees for Conferences and trainings on Common Core instruction 5000-5999: Services And Other Operating Expenditures Base \$500.00
Continue with intervention time for students not meeting grade-level benchmarks. These students will be progress monitored weekly.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Continue with intervention teacher salary 2 afternoons/week 1000-1999: Certificated Personnel Salaries Supplemental \$4,500.00 Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental \$2,400.00

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Benefits 3000-3999: Employee Benefits Supplemental \$970.00
Provide a paraprofessional in every classroom to help with low income students.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paraprofessional Salaries 2000-2999: Classified Personnel Salaries Supplemental \$85,000.00 Paraprofessional salaries - school wide 2000-2999: Classified Personnel Salaries Federal Funds \$35,000.00 Benefits 3000-3999: Employee Benefits Supplemental \$24,000.00 Benefits - school wide 3000-3999: Employee Benefits Federal Funds \$15,000.00
Provide teacher time to evaluate curriculum especially related to science.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher stipends 1000-1999: Certificated Personnel Salaries Base \$500.00 Benefits 3000-3999: Employee Benefits Base \$73.00
Provide fees for participation in Pentathlon and Geography Bee. Purchase trophies for Geography Bee and Spelling Bee.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Participation Fees 5000-5999: Services And Other Operating Expenditures Base \$200.00 Trophies & Medals 4000-4999: Books And Supplies Base \$200.00
Provide Music instruction for all students K-8	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Music Instructor 2000-2999: Classified Personnel Salaries Base \$3900.00 Benefits 3000-3999: Employee Benefits Base \$2,700.00
Provide PE instruction for all students K-8.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PE Instructor 1000-1999: Certificated Personnel Salaries Base \$27,000.00 Benefits 3000-3999: Employee Benefits Base \$4,000.00
Provide Art instruction for students K-8	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Art Instructor 2000-2999: Classified Personnel Salaries Base \$11,400.00 Benefits 3000-3999: Employee Benefits Base \$3,000.00
Provide Spanish instruction for students K-8	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Spanish Instructor 2000-2999: Classified Personnel Salaries Base \$2,500.00 Spanish Instructor-school wide 2000-2999: Classified Personnel Salaries Federal Funds \$2,500.00 Benefits 3000-3999: Employee Benefits Base \$250.00 Benefits- school wide 3000-3999: Employee Benefits Federal Funds \$250.00

			_ Other Subgroups: (Specify)	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:	<div>100% of students, including all low income and all special education students, will continue to be taught using the new CA Standards in ELA, Math, Science and Social Studies with access for all students to standards-aligned instructional materials.</div> <div>100% of students in grades K-8 will be using the new CA Standards math curriculum.</div> <div>100% of students will have learning activities/tasks to help them achieve the new CA Standards.</div> <div>100% of students in K-8 will complete 4 performance tasks in English Language Arts and 5 performance tasks in math throughout the year.</div> <div>100% of students who are not meeting benchmarks will have increased access to paraprofessionals trained in new CA Standards.</div> <div>There will be a 5% increase in the percentage of students who meet or exceed state standards on prior year Smarter Balanced Assessment Consortium in all subgroups and grade levels.</div> <div>20% of students will have increased access to intervention services through scheduling changes and allocation of special education personnel.</div> <div>100% of students K-8, including all low income and all special education students will have weekly Art , Spanish and Physical Education classes.</div> <div>100% of students K-5 will have weekly music classes.</div> <div>100% of students 4-8 will have the opportunity to participate in the weekly Performing Arts class.</div> <div>100% of 7-8 students will have the opportunity to participate in Pentathlon training.</div> <div>100% of students 4-8 will have the opportunity to compete in the Spelling Bee and Geography Bee.</div> <div>100% of teachers will collaborate on the new CA Standards and instruction through county professional development and monthly teacher meetings.</div> <div>85% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. Intervention services for students will be based upon results of district assessments and Smarter Balanced Assessment Consortium assessment. Students in grades K-2 will use Results for English Language Arts assessment.</div> <div>85% of students K-2 will have reached the 50th percentile in English Language Arts as measured by Results.</div> <div>85% of students 3-8 will have reached the 50th percentile in English Language Arts as measured by AimsWeb.</div> <div>Read Naturally will be used as intervention for students K-6 not meeting fluency benchmark standard.</div>			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase new CA Standards aligned science curriculum K-5.		Schoolwide	<div>X All</div> <div>OR:</div> <div><div>_ Low Income pupils</div><div>_ English Learners</div><div>_ Foster Youth</div><div>_ Redesignated fluent English proficient</div><div>_ Other Subgroups: (Specify)</div></div>	K-5 Science Textbooks 4000-4999: Books And Supplies Base \$8,000.00
Provide professional development for teachers and paraprofessionals in new CA Standards especially related to Science		Schoolwide	<div>X All</div> <div>OR:</div> <div><div>_ Low Income pupils</div><div>_ English Learners</div><div>_ Foster Youth</div><div>_ Redesignated fluent English proficient</div><div>_ Other Subgroups: (Specify)</div></div>	<div>Teacher Stipends 1000-1999: Certificated Personnel Salaries Base \$1,000.00</div> <div>Paraprofessional stipends 2000-2999: Classified Personnel Salaries Base \$500.00</div> <div>Benefits 3000-3999: Employee Benefits Base \$276.00</div>

Continue to provide intervention time for students not meeting grade-level benchmarks. These students will be progress monitored weekly.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue with intervention teacher salary 2 afternoons/week 1000-1999: Certificated Personnel Salaries Supplemental \$4,700.00
			Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental \$2,400.00
			Benefits 3000-3999: Employee Benefits Supplemental \$1,000.00
Provide a paraprofessional in every classroom to help with low income students.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paraprofessional Salaries 2000-2999: Classified Personnel Salaries Supplemental \$86,000.00
			Paraprofessional salaries - school wide 2000-2999: Classified Personnel Salaries Federal Funds \$36,000.00
			Benefits 3000-3999: Employee Benefits Supplemental \$25,000.00
Provide teacher time to evaluate curriculum especially related to social studies.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Benefits - school wide 3000-3999: Employee Benefits Federal Funds \$16,000.00
			Teacher stipends 1000-1999: Certificated Personnel Salaries Base \$500.00
			Benefits 3000-3999: Employee Benefits Base \$73.00
Purchase Science equipment for grades K-5	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Science Equipment 4000-4999: Books And Supplies Base \$3,000.00
Provide fees for participation in Pentathlon and Geography Bee. Purchase trophies for Geography Bee and Spelling Bee.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Participation Fees 5000-5999: Services And Other Operating Expenditures Base \$200.00
			Trophies & Medals 4000-4999: Books And Supplies Base \$200.00
Provide Music instruction for all students K-8	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Music Instructor 1000-1999: Certificated Personnel Salaries Base \$4,000.00
			Benefits 3000-3999: Employee Benefits Base \$2,800.00
Provide PE instruction for all students K-8	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PE Instructor 1000-1999: Certificated Personnel Salaries Base \$28,000.00
			Benefits 3000-3999: Employee Benefits Base \$4,500.00
Provide Art instruction for students K-8	Schoolwide	<input checked="" type="checkbox"/> All	Art Instructor 2000-2999: Classified Personnel Salaries Base \$12,000.00

		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Benefits 3000-3999: Employee Benefits Base \$3,500.00
Provide Spanish instruction for K-8	Schoolwide	<input checked="" type="checkbox"/> All	Spanish Instructor 2000-2999: Classified Personnel Salaries Base \$2,700.00
		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Spanish Instructor - school wide 2000-2999: Classified Personnel Salaries Federal Funds \$2,700.00
			Benefits 3000-3999: Employee Benefits Base \$270.00
			Benefits- school wide 3000-3999: Employee Benefits Federal Funds \$270.00

Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

GOAL 2:	Referrals will be reduced by 10% per year.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Identified Need :	Cooperation, collaboration and tolerance among students. Fewer behavior referrals			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	100% of classes will have class meetings with increased student leadership. 85% of students will understand the components of the PBIS program (Positive Behavior and Instructional Support). Students will take an active role in promoting classroom and school-wide activities related to monthly character virtues. 100% of students will continue to participate in team building activities including buddy activities and Club Live sponsored activities. 85% of students with behavior problems will have interventions based on behavior team's evaluation of data. Referrals were reduced to 32 in 2015-2016. Referrals will be reduced 10% in 2016-2017 to 29. Suspension rates will decrease .6% from prior year. Safety committee composed of parents, teachers, administration and students will meet 4 times a year to discuss safety and school connectedness. Students, teachers, and parents will complete a survey on school climate & safety. 80% of those surveyed will rate the school climate and safety as good or excellent.			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Sponsor Club Live		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Club Live Advisor Stipend 1000-1999: Certificated Personnel Salaries Other \$500.00 Club Live Materials 4000-4999: Books And Supplies Other \$500.00 Benefits 3000-3999: Employee Benefits Other \$73.00
Continue to provide time for class meetings in each class		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher Salaries for class meetings 1000-1999: Certificated Personnel Salaries Base 2444.00 Teacher benefits for class meetings 3000-3999: Employee Benefits Base 361.00
Send student leadership team to Leadership trainings		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Fees for student leadership trainings 5000-5999: Services And Other Operating Expenditures Other \$1,000.00

Schedule time for behavior committee to meet monthly		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service.
Each trimester, recognize students from each classroom for exhibiting a monthly character virtue.		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service.
Continue and evaluate PBIS (Positive Behavior and Instruction Support) programs especially as to how these programs are helping low income students.Increase student leadership in this program.		Schoolwide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service.
LCAP Year 2: 2017-18				
Expected Annual Measurable Outcomes:	100% of classes will have class meetings with increased student leadership. 85% of students will understand the components of the PBIS program (Positive Behavior and Instructional Support). Students will take an active role in promoting classroom and school-wide activities related to monthly character virtues. 100% of students will continue to participate in team building activities including buddy activities and Club Live sponsored activities. 90% of students with behavior problems will have interventions based on behavior team's evaluation of data. Referrals will be reduced 10% in 2017-2018 from the number of referrals in 2016-17. Suspension rates will decrease .6% from prior year. Safety committee composed of parents, teachers, administration and students will meet 4 times a year to discuss safety and school connectedness. Students, teachers, and parents will complete a survey on school climate & safety. 82% of those surveyed will rate the school climate and safety as good or excellent.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Sponsor Club Live	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Club Live Advisor Stipend 1000-1999: Certificated Personnel Salaries Other \$500.00 Club Live Materials 4000-4999: Books And Supplies Other \$500.00 Benefits 3000-3999: Employee Benefits Other \$73.00	
Send student leadership team to Leadership trainings	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Fees for student leadership trainings 5000-5999: Services And Other Operating Expenditures Other \$1,000.00	

		<div><div><div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div>	
Continue and evaluate PBIS (Positive Behavior and Instructional Supports) programs especially as to how these programs are helping low income students.	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div><div>-----</div></div><div>OR:</div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	No expenditure for this action/service
Continue to provide time for class meetings in each classroom	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div><div>-----</div></div><div>OR:</div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	No expenditure for this action/service
Schedule time for behavior committee to meet monthly	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div><div>-----</div></div><div>OR:</div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	No expenditure for this action/service
Each trimester, recognize students from each classroom for exhibiting a monthly character virtue.	Schoolwide	<div><div><div><div><div><input checked="" type="checkbox"/> All</div><div>-----</div></div><div>OR:</div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	No expenditure for this action/service

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	<div>100% of classes will have class meetings with increased student leadership.</div> <div>90% of students will understand the components of the PBIS program (Positive Behavior and Instructional Support). Students will take an active role in promoting classroom and school-wide activities related to monthly character virtues.</div> <div>100% of students will continue to participate in team building activities including buddy activities and Club Live sponsored activities.</div> <div>85% of students with behavior problems will have interventions based on behavior team's evaluation of data.</div> <div>Referrals will be reduced 10% in 2017-2018 from the number of referrals in 2016-17.</div> <div>Suspension rates will decrease .6% from prior year.</div> <div>Safety committee composed of parents, teachers, administration and students will meet 4 times a year to discuss safety and school connectedness.</div> <div>Students, teachers, and parents will complete a survey on school climate & safety. 84% of those surveyed will rate the school climate and safety as good or excellent.</div>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Sponsor Club Live	Schoolwide	<div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div>	<div>Club Live Advisor Stipend 1000-1999: Certificated Personnel Salaries Other \$500.00</div> <div>Club Live Materials 4000-4999: Books And Supplies Other \$500.00</div> <div>Benefits 3000-3999: Employee Benefits Other \$73.00</div>
Send student leadership team to Leadership trainings	Schoolwide	<div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div>	Fees for student leadership trainings 5000-5999: Services And Other Operating Expenditures Other \$1,000.00
Continue and evaluate PBIS (Positive Behavior Interventions and Supports) programs especially as to how these programs are helping low income students.	Schoolwide	<div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div>	No expenditure for this action/service
Provide time for class meetings in each class	Schoolwide	<div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div>	No expenditure for this action/service
Schedule time for behavior committee to meet monthly	Schoolwide	<div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div>	No expenditure for this action/service

		<div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div>	
Each trimester, recognize students from each classroom for exhibiting a monthly character virtue.	Schoolwide	<div><div><div><div>X</div>All</div><div>OR:</div><div><div></div>Low Income pupils</div><div><div></div>English Learners</div><div><div></div>Foster Youth</div><div><div></div>Redesignated fluent English proficient</div><div><div></div>Other Subgroups: (Specify)</div></div></div>	No expenditure for this action/service

Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

GOAL 3:	Parent participation at school activities and meetings will increase by 10% per year, especially with parents of low income students and students with exceptional needs.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Identified Need :	Increased parent involvement and input in decision making. Parent participation in school activities; parent attendance at school meetings i.e., Booster Club, Parent Advisory Council, School Board			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	Student attendance rates will be 96% or higher for 2016-2017. 80% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. 80% of students K-2 will have reached the 50th percentile in ELA as measured by Results. 80% of students 3-8 will have reached the 50th percentile in ELA as measured by AimsWeb. Referrals will be reduced 10% in 2016-2017 to 29. 100% of students will receive monthly newsletters for their parents along with weekly school newsletters. Chronic absenteeism rates will decrease 1% from prior year. Suspension rates will decrease .6% from prior year.			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue communication to parents through weekly school newsletter and monthly class newsletters.		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Allocation of Secretary time 2000-2999: Classified Personnel Salaries Base \$1,080.00 Materials 4000-4999: Books And Supplies Base \$300.00 Benefits 3000-3999: Employee Benefits Base \$302.00
Continue to have principal document parent participation at school activities including how many parents of low income students are involved.		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Principal salary for documentation of parent participation in school activities 1000-1999: Certificated Personnel Salaries Base 347.00 Principal benefits for documentation of parent participation in school activities 3000-3999: Employee Benefits Base 57.00
Provide incentives for classrooms with a high percentage of parents attending Back to School Night		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Incentives for Classrooms 4000-4999: Books And Supplies Base \$500.00

Make personal phone calls to parents for such activities such as assemblies, geography bee and spelling bee to encourage parent participation	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher salaries for phone calls to parents to encourage parent participation at assemblies, Geography Bee and Spelling Bee 1000-1999: Certificated Personnel Salaries Base 489.00
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher benefits for phone calls to parents to encourage parent participation at assemblies, Geography Bee and Spelling Bee 3000-3999: Employee Benefits Base 72.00

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Student attendance rates will be 96% or higher for 2017-2018. 85% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. 85% of students K-2 will have reached the 50th percentile in ELA as measured by Results. 85% of students 3-8 will have reached the 50th percentile in ELA as measured by AimsWeb. Referrals will be reduced 10% in 2017-2018. 100% of students will receive monthly newsletters for their parents along with weekly school newsletters. Chronic absenteeism rates will decrease 1%. Suspension rates will decrease .6%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue communication to parents through weekly school newsletter and monthly class newsletters	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Allocation of Secretary time 2000-2999: Classified Personnel Salaries Base \$1,080.00 Materials 4000-4999: Books And Supplies Base \$300.00 Benefits 3000-3999: Employee Benefits Base \$302.00
Continue to have principal duty of documenting parent participation at school activities including how many parents of low income students are involved	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service
Provide incentives for classrooms with a high percentage of parents attending Back to School Night	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Incentives for Classrooms 4000-4999: Books And Supplies Base \$500.00

			<input type="checkbox"/> Other Subgroups: (Specify)	
Make personal phone calls to parents for such activities such as assemblies, geography bee and spelling bee to encourage parent participation		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:	Student attendance rates will be 96% or higher for 2017-2018. 80% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. 80% of students K-2 will have reached the 50th percentile in ELA as measured by Results. 80% of students 3-8 will have reached the 50th percentile in ELA as measured by AimsWeb. Referrals will be reduced 10% in 2017-2018. 100% of students will receive monthly newsletters for their parents along with weekly school newsletters. Chronic absenteeism rates will decrease 1%. Suspension rates will decrease .6%.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Continue communication to parents through weekly school newsletter and monthly class newsletters	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Allocation of Secretary time 2000-2999: Classified Personnel Salaries Base \$1,080.00 Materials 4000-4999: Books And Supplies Base \$300.00 Benefits 3000-3999: Employee Benefits Base \$302.00	
Continue to have principal duty of documenting parent participation at school activities including how many parents of low income students are involved	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service 4000-4999: Books And Supplies Base \$500.00	
Provide incentives for classrooms with a high percentage of parents attending Back to School Night	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Incentives for Classrooms	
Make personal phone calls to parents for such activities such as assemblies, geography bee and spelling bee to encourage parent participation	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	No expenditure for this action/service	

		_ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

GOAL 4:	80% of students will reach grade level keyboarding benchmark by end of the 2016-17 school year.			Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Identified Need :	We want to see students demonstrate mastery of California Computer Literacy standards for all grade levels.				
Goal Applies to:	Schools:	All			
	Applicable Pupil Subgroups:	All			
LCAP Year 1: 2016-17					
Expected Annual Measurable Outcomes:	100% of students, including low income and special needs students, will be immersed in the California Computer Literacy Standards through direct instruction, guided practice and independent practice. 100% of students 3-8 will continue to have multiple experiences with online assessments to help all students increase test scores for the CAASPP test. 100% of students will continue to have access to up-to-date technology equipment. 100% of students K-8 will have access to laptops or Chromebooks. 95% of students will reach grade level keyboarding benchmark.				
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Continue to provide for a computer technology staff member.		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain Computer technology staff member salary 2000-2999: Classified Personnel Salaries Base \$19,395 Benefits 3000-3999: Employee Benefits Base \$4,492	
Assess students each trimester for keyboarding proficiency		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Aide salary for assessing student keyboarding proficiency 2000-2999: Classified Personnel Salaries Base 98.00 Technology Aide benefits for assessing student keyboarding proficiency 3000-3999: Employee Benefits Base 23.00	
Maintain technology equipment		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Replace batteries, power cords, laptops, etc... 4000-4999: Books And Supplies Base \$6,000.00	
Purchase more Chrome books		Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Chrome books (60) 4000-4999: Books And Supplies Base \$13,200.00	

		<input type="checkbox"/> Other Subgroups: (Specify)	
Purchase keyboard covers for chrome books	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Keyboard Covers 4000-4999: Books And Supplies Base \$250.00
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% of students, including low income and special needs students, will be immersed in the California Computer Literacy Standards through direct instruction, guided practice and independent practice. 100% of students3-8 will continue to have multiple experiences with online assessments. 100% of students will continue to have access to up-to-date technology equipment. 100% of students K-8 will have access to laptops or Chromebooks. 95% of students will reach grade level keyboarding benchmark.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to provide for a computer technology staff member	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain Computer technology staff member salary 2000-2999: Classified Personnel Salaries Base \$20,000.00 Benefits 3000-3999: Employee Benefits Base \$4,600.00
Assess students each trimester for keyboarding proficiency	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No expenditure for this action/service
Maintain technology equipment	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Replace batteries, power cords, laptops, etc. 4000-4999: Books And Supplies Base \$6,000.00
Purchase more Chrome books	Schoolwide	<input checked="" type="checkbox"/> All	Chrome books (60) 4000-4999: Books And Supplies Base \$13,200.00

		<div>OR:<div><div><div><div></div></div><div>Low Income pupils</div></div><div><div><div></div></div><div>English Learners</div></div><div><div><div></div></div><div>Foster Youth</div></div><div><div><div></div></div><div>Redesignated fluent English proficient</div></div><div><div><div></div></div><div>Other Subgroups: (Specify)</div></div></div></div>
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Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	80% of students will reach the 50th percentile benchmark as measured by AimsWeb and Results by end of the 2016- 17 school year			Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 _ 4 <u>X</u> 5 _ 6 _ 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify																							
Goal Applies to:	Schools:	All																									
	Applicable Pupil Subgroups:	All																									
Expected Annual Measurable Outcomes:	<p>100% of students will be introduced to the new California Standards in science and social studies.</p> <p>100% of students in grades K-8 will be using the new California Standards math curriculum.</p> <p>100% of students will have learning activities/tasks to help them achieve the new California Standards.</p> <p>80% of students in K-8 will complete 3 performance tasks in both ELA and math throughout the year.</p> <p>100% of students who are not meeting benchmarks will have increased access to paraprofessionals trained in the new California Standards.</p> <p>There will be a 5% increase in the percentage of students who score Proficient or Above on prior year SBAC in all subgroups and grade levels.</p> <p>20% of students will have increased access to intervention services through scheduling changes and allocation of special education personnel.</p> <p>100% of students K-8 will have weekly art and PE classes. 100% of students K-5 will have weekly music classes.</p> <p>100% of teachers will collaborate on the new CA Standards and instruction through county professional development and monthly teacher meetings.</p> <p>75% of students K-8 will have reached the 50th percentile in math. For Kindergarten and first grade, AimsWeb is used to measure oral counting, missing number, quantity discrimination and number identification. 2nd - 8th grade use AimsWeb to measure concepts and applications and computation. Intervention services for students will be based upon results of district assessments and SBAC assessment. AimsWeb math Concepts and Application assessment will be untimed to align with the new CA Standards. Staff will establish benchmark for this untimed assessment. Students in grades K-2 will use Results for ELA assessment.</p> <p>75% of students K-2 will have reached the 50th percentile in English and Language Arts as measured by Results. 75% of students 3-8 will have reached the 50th percentile in English and Language Arts as measured by AimsWeb. Read Naturally will be used as intervention for students K-6 not meeting fluency benchmark standard. The fluency standards will be adjusted to reflect the Hasbrouck-Tinkel Table of Oral Fluency norms.</p>			Actual Annual Measurable Outcomes:	<p>100% of students were introduced to the new California Standards in science. The new California Standards from social studies have not been adopted yet.</p> <p>100% of students in grades K-8 used the new California Standard math curriculum. K-5 used Everyday Math and 6th-8th used CPM.</p> <p>100% of students had learning activities and tasks to help them achieve the new California Standards. 89% of students completed 3 performance tasks in ELA and 100% of students completed 3 math performance tasks.</p> <table><tr><td>ELA</td><td>Math</td></tr><tr><td>K</td><td>4 8</td></tr><tr><td>1</td><td>3 4</td></tr><tr><td>2</td><td>3 6</td></tr><tr><td>3</td><td>3 7</td></tr><tr><td>4</td><td>5 7</td></tr><tr><td>5</td><td>3 7</td></tr><tr><td>6</td><td>2 3</td></tr><tr><td>7</td><td>3 3</td></tr><tr><td>8</td><td>3 4</td></tr></table> <p>On the 2016 CAASPP test in math, 76% of the students met or exceeded state standards. This was a 13% increase from 2015. On the 2016 CAASPP test in ELA, 70% of the students met or exceeded state standards. This was a 12% increase from 2015.</p> <p>100% of the students who did not meet benchmarks had increased access to paraprofessionals trained in the new California Standards.</p> <p>20% of students had increased access to intervention services due to having a reading intervention teacher two days a week and the allocation of special education personnel.</p> <p>100% of students K-8 had weekly art and PE classes. 100% of students K-5 had weekly music/dance classes. We also had a weekly performing arts class for 4th-8th graders.</p> <p>100% of teachers collaborated on the new CA Standards and instruction through county professional development and monthly teacher meetings.</p> <p>78% of students K-8 reached the 50th percentile in math as measured by AimsWeb. Staff continued to use the timed AimsWeb assessment for math and did not create a benchmark for untimed testing. The staff would still like to have students do the AimsWeb Concepts and Applications untimed and create a benchmark by the end of 2017-2018. They would like to keep the Computation for AimsWeb as a timed test.</p> <p>89% of K-2 reached the 50th percentile in English and Language Arts as measured by Results. 68% of</p>			ELA	Math	K	4 8	1	3 4	2	3 6	3	3 7	4	5 7	5	3 7	6	2 3	7	3 3	8	3 4
ELA	Math																										
K	4 8																										
1	3 4																										
2	3 6																										
3	3 7																										
4	5 7																										
5	3 7																										
6	2 3																										
7	3 3																										
8	3 4																										

			students 3-8 have reached the 50th percentile in English and Language Arts as measured by AimsWeb. Read Naturally was used as intervention material for K-6 students that were not meeting the fluency benchmark. The fluency standards were adjusted to reflect the Hasbrouck-Tinkel Table of Oral Fluency norms.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Purchase new CA Standards-aligned math curriculum for grades K-6	K-6 Math new CA Standards textbooks 4000-4999: Books And Supplies Base \$3,000.00 K-6 Math new CA Standards 4000-4999: Books And Supplies Lottery \$6,000.00	We purchased Everyday mathematics K-5 which is state adopted standards aligned math curriculum. Sixth through eighth grade math curriculum was purchased in 2014-15. The math curriculum is helping our students meet grade level standards in math.	K-5 Math new CA Standards textbooks 4000-4999: Books And Supplies Base 647.38 K-5 Math new CA Standards textbooks 4000-4999: Books And Supplies Lottery 9538.39
Scope of Service	Schoolwide	Scope of Service	Schoolwide
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide professional development for teachers and paraprofessionals in new CA Standards with emphasis on English Language Arts.	Teacher stipends 1000-1999: Certificated Personnel Salaries Base \$1,000.00 Paraprofessional stipends 2000-2999: Classified Personnel Salaries Base \$500.00 Benefits 3000-3999: Employee Benefits Base \$276.00 Fees for Conferences and trainings on Common Core instruction 5000-5999: Services And Other Operating Expenditures Base \$1,000.00	Teachers and paraprofessionals attended County wide professional development day on the new CA Standards. Teachers attended other conferences and trainings throughout the school year related to writing, science and language arts common core standards. Teachers and paraprofessionals received stipends when meetings were outside of their regular day. The professional development activities helped the teachers and paraprofessionals improve their instruction of the new CA standards. Paraprofessionals shared that they appreciated being a part of professional development to support their skills of working with students.	Teacher stipends 1000-1999: Certificated Personnel Salaries Base 1850.00 Paraprofessional stipends 2000-2999: Classified Personnel Salaries Base 500.00 Benefits 3000-3999: Employee Benefits Base 327.00 Fees for Conferences and trainings on Common Core instruction 5000-5999: Services And Other Operating Expenditures Base 7,800.00
Scope of Service	Schoolwide	Scope of Service	Schoolwide
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue intervention time for students not meeting grade-level benchmarks as assessed by California Assessment of Student Performance and Progress and district tests.	Continue with intervention teacher for grades 1-3. 1000-1999: Certificated Personnel Salaries Supplemental \$6,355.00 Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental \$4,900.00 Benefits 3000-3999: Employee Benefits Supplemental \$1,655.00	Students not meeting grade level standards received intervention twice a week from a certificated teacher. Classroom teachers also offered intervention. Intervention services helped students make excellent progress towards meeting grade-level benchmarks.	Continue with intervention teacher for grades 1-3. 1000-1999: Certificated Personnel Salaries Supplemental 8,238.00 Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental 3,100.00 Benefits 3000-3999: Employee Benefits Supplemental 633.00
Scope of Service	Low income students	Scope of Service	Low income students

<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div><div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div></div>		<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div><div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div></div>	
Provide a paraprofessional in every classroom.	<div><div>Paraprofessional salaries 2000-2999: Classified Personnel Salaries Supplemental \$40,445.00</div><div>Paraprofessional salaries - School wide 2000-2999: Classified Personnel Salaries Federal Funds \$28,810.00</div><div>Benefits 3000-3999: Employee Benefits Supplemental \$8,904.00</div><div>Benefits - school wide 3000-3999: Employee Benefits Other \$6,343.00</div></div>	A paraprofessional was provided for every classroom for at least 3.75 hours daily. The paraprofessionals work with students who are having difficulty meeting grade level standards. The individual or small group instruction provided by the paraprofessionals has helped these students be more successful in meeting grade level standards based upon data of student scores.	<div><div>Paraprofessional salaries 2000-2999: Classified Personnel Salaries Supplemental 78,396.12</div><div>Paraprofessional salaries - School wide 2000-2999: Classified Personnel Salaries Federal Funds 31,760.00</div><div>Benefits 3000-3999: Employee Benefits Supplemental 22,490.00</div><div>Benefits - school wide 2000-2999: Classified Personnel Salaries Federal Funds 13,975.00</div></div>
<div><div>Scope of Service</div><div>Low income students</div></div>		<div><div>Scope of Service</div><div>Low income students</div></div>	
<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div><div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div></div>		<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div><div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div></div>	
Provide teachers time to collaborate on the new CA Standards instruction in both English Language Arts and Math.	<div><div>Substitutes for teachers 1000-1999: Certificated Personnel Salaries Base \$1,000.00</div><div>Benefits 3000-3999: Employee Benefits Base</div></div>	100% of teachers collaborated on the new CA Standards and instruction through grade level county meetings or monthly teacher meetings on campus. Teachers felt the collaboration was extremely helpful by learning new teaching methods related to CA state standards.	<div><div>Trinity County Office of Education paid for substitutes for this collaboration.</div><div>Teacher salaries for collaboration on the new CA standards in both English Language Arts and Math 1000-1999: Certificated Personnel Salaries Base 2338.00</div><div>Teacher benefits for collaboration on the new CA standards in both English Language Arts and Math 3000-3999: Employee Benefits Base 311.00</div></div>
<div><div>Scope of Service</div><div>Schoolwide</div></div>		<div><div>Scope of Service</div><div>Schoolwide</div></div>	
<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div><div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div></div>		<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div><div><div><div><div></div><div>Low Income pupils</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Foster Youth</div></div><div><div></div><div>Redesignated fluent English proficient</div></div><div><div></div><div>Other Subgroups: (Specify)</div></div></div></div></div></div></div>	
Purchase Read Naturally for students in grades K-6 needing fluency improvement.	<div><div>Read Naturally 4000-4999: Books And Supplies Special Education \$3,000.00</div></div>	The Read Naturally program was purchased for students in grades K-6 who needed to improve reading fluency. This program has improved reading fluency for these students.	<div><div>Read Naturally 4000-4999: Books And Supplies Special Education 2,460.00</div></div>
<div><div>Scope of Service</div><div>Schoolwide</div></div>		<div><div>Scope of Service</div><div>Schoolwide</div></div>	
<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div></div></div></div>		<div><div><div><div><div><div></div><div>All</div></div></div><div><div></div><div>OR:</div></div></div></div></div>	

<div><div><div><div><div><div></div><div>Low Income pupils</div></div><div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>		<div><div><div><div><div><div></div><div>Low Income pupils</div></div><div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	
Provide Music, Art and PE instruction for all students	<div>Art Instructor 2000-2999: Classified Personnel Salaries Base \$10,214.00</div> <div>Art Instructor - benefits 3000-3999: Employee Benefits Base \$2,248.00</div> <div>Music instructor 2000-2999: Classified Personnel Salaries Base \$3,553.00</div> <div>Music instructor - benefits 3000-3999: Employee Benefits Base \$782.00</div> <div>PE Teacher 1000-1999: Certificated Personnel Salaries Base \$26,994.00</div> <div>PE teacher - benefits 3000-3999: Employee Benefits Base \$3,968.00</div>	Music, art and P.E. instruction was provided for all students K-8. Teachers report these classes help students to think creatively and helps them with the new Common Core standards.	<div>Art Instructor 2000-2999: Classified Personnel Salaries Base 11,063.00</div> <div>Art Instructor - benefits 3000-3999: Employee Benefits Base 2815.00</div> <div>Music instructor 2000-2999: Classified Personnel Salaries Base 3,782.00</div> <div>Music instructor - benefits 3000-3999: Employee Benefits Base 2,325.00</div> <div>PE Teacher 1000-1999: Certificated Personnel Salaries Base 25,008.00</div> <div>PE teacher - benefits 3000-3999: Employee Benefits Base 3,676.00</div>
<div><div><div>Scope of Service</div><div>Schoolwide</div></div></div>		<div><div><div>Scope of Service</div><div>Schoolwide</div></div></div>	
<div><div><div><div><div><div></div><div>X All</div></div><div>OR:</div><div><div>Low Income pupils</div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>		<div><div><div><div><div><div></div><div>X All</div></div><div>OR:</div><div><div>Low Income pupils</div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	
Students in grades 3-8 will use online interim assessments for the Smarter Balanced Assessment Consortium	<div>No expenditures for this action/service</div>	All students in grades 3-8 used online interim assessments for the Smarter Balanced Assessment Consortium. The interim assessments helped prepare the students for the state testing in April and also gave the teachers valuable information about which standards students were having difficulty with.	<div>Teacher salaries for the use of online interim assessments for the Smarter Balance Assessment Consortium 1000-1999: Certificated Personnel Salaries Base 2338.00</div> <div>Teacher benefits for the use of online interim assessments for the Smarter Balance Assessment Consortium 3000-3999: Employee Benefits California Career Pathways Trust 311.00</div> <div>Technology Aide salary for the use of online interim assessments for the Smarter Balance Assessment Consortium 2000-2999: Classified Personnel Salaries Base 92.00</div> <div>Technology Aide benefits for the use of online interim assessments for the Smarter Balance Assessment Consortium 3000-3999: Employee Benefits Base 20.00</div>
<div><div><div>Scope of Service</div><div>Schoolwide</div></div></div>		<div><div><div>Scope of Service</div><div>Schoolwide</div></div></div>	
<div><div><div><div><div><div></div><div>X All</div></div><div>OR:</div><div><div>Low Income pupils</div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>		<div><div><div><div><div><div></div><div>X All</div></div><div>OR:</div><div><div>Low Income pupils</div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div></div>	
Purchase new CA Standards aligned intervention materials to help low income students.	K-8 Language Arts intervention materials 4000-4999: Books And Supplies Supplemental \$2,000.00	No intervention materials were purchased this year. We plan to purchase intervention materials next year.	<div>Intervention materials were not purchased this year.</div>

<div>Scope of Service</div> <div>Schoolwide</div>		<div>Scope of Service</div> <div>Schoolwide</div>	
<div><div>X All</div><div>OR:</div><div><div><div><div></div></div>Low Income pupils</div><div><div><div></div></div>English Learners</div><div><div><div></div></div>Foster Youth</div><div><div><div></div></div>Redesignated fluent English proficient</div><div><div><div></div></div>Other Subgroups: (Specify)</div></div></div>		<div><div>X All</div><div>OR:</div><div><div><div><div></div></div>Low Income pupils</div><div><div><div></div></div>English Learners</div><div><div><div></div></div>Foster Youth</div><div><div><div></div></div>Redesignated fluent English proficient</div><div><div><div></div></div>Other Subgroups: (Specify)</div></div></div>	
<div>Provide professional development for teachers and paraprofessionals in the new California Standards with emphasis on English Language Arts and intervention for low income students.</div>	<div>Teacher stipends 1000-1999: Certificated Personnel Salaries Supplemental \$500.00</div> <div>Paraprofessional stipends 2000-2999: Classified Personnel Salaries Supplemental \$250.00</div> <div>Benefits 3000-3999: Employee Benefits Supplemental \$138.00</div> <div>Fees for trainings on the new California Standards on English Language Arts 5000-5999: Services And Other Operating Expenditures Supplemental \$500.00</div>	<div>The annual update for this action/service is already provided in the Actual/Annual Services section above.</div>	
<div>Scope of Service</div> <div>Low income students</div>		<div>Scope of Service</div> <div>Low income students</div>	
<div><div>_ All</div><div>OR:</div><div><div><div><div>X</div></div>Low Income pupils</div><div><div><div></div></div>English Learners</div><div><div><div></div></div>Foster Youth</div><div><div><div></div></div>Redesignated fluent English proficient</div><div><div><div></div></div>Other Subgroups: (Specify)</div></div></div>		<div><div>_ All</div><div>OR:</div><div><div><div><div>X</div></div>Low Income pupils</div><div><div><div></div></div>English Learners</div><div><div><div></div></div>Foster Youth</div><div><div><div></div></div>Redesignated fluent English proficient</div><div><div><div></div></div>Other Subgroups: (Specify)</div></div></div>	
<div>Continue intervention time for students not meeting grade-level benchmarks as assessed by the California Assessment of Student Performance and Progress and district tests. Analyze how to provide intervention for low income students.</div>	<div>Continue with intervention teacher for students not meeting grade level standards 1000-1999: Certificated Personnel Salaries Supplemental \$4,410.00</div> <div>Provide after school intervention by teachers 1000-1999: Certificated Personnel Salaries Supplemental \$2,400.00</div> <div>Benefits 3000-3999: Employee Benefits Supplemental \$955.00</div>	<div>The annual update for this action/service is already provided in the Actual/Annual Services section above.</div>	
<div>Scope of Service</div> <div>Schoolwide</div>		<div>Scope of Service</div> <div>Schoolwide</div>	
<div><div>X All</div><div>OR:</div><div><div><div><div></div></div>Low Income pupils</div><div><div><div></div></div>English Learners</div><div><div><div></div></div>Foster Youth</div><div><div><div></div></div>Redesignated fluent English proficient</div><div><div><div></div></div>Other Subgroups: (Specify)</div></div></div>		<div><div>X All</div><div>OR:</div><div><div><div><div></div></div>Low Income pupils</div><div><div><div></div></div>English Learners</div><div><div><div></div></div>Foster Youth</div><div><div><div></div></div>Redesignated fluent English proficient</div><div><div><div></div></div>Other Subgroups: (Specify)</div></div></div>	
<div>Maintain a paraprofessional in every classroom with assistance to low income students.</div>	<div>Paraprofessional salaries 2000-2999: Classified Personnel Salaries Supplemental \$28,787.00</div> <div>Benefits 3000-3999: Employee Benefits Supplemental \$6,914.00</div>	<div>The annual update for this action/service is already provided in the Actual/Annual Services section above.</div>	

Scope of Service	Schoolwide		Scope of Service	Schoolwide	
<div>X All</div> <div>OR:</div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div>			<div>X All</div> <div>OR:</div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div>		
Provide teachers time to evaluate curriculum with emphasis on English Language Arts and helping low income students.	Teacher stipends 1000-1999: Certificated Personnel Salaries Supplemental \$490.00		The annual update for this action/service is already provided in the Actual/Annual Services section above.		
	Benefits 3000-3999: Employee Benefits Supplemental \$70.00				
Scope of Service	Schoolwide		Scope of Service	Schoolwide	
<div>X All</div> <div>OR:</div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div>			<div>X All</div> <div>OR:</div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div>		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	In addition to weekly art, music and P.E., staff, parents and board feel that weekly Spanish instruction K-8 should be added as an action/service with corresponding expenditure. Staff members feel that 100% of 7th & 8th grade students should have the opportunity to participate in Pentathlon training. Teams will be formed from 7th & 8th grades to compete at the local level. Staff and parents feel that 100% of students 4th-8th should have the opportunity to compete in the Spelling Bee and Geography Bee. Staff and parents feel that additional equipment for P.E. classes should be purchased. Staff continued to use the timed AimsWeb assessment for math and did not create a benchmark for untimed testing. The staff would still like to have students do the AimsWeb Concepts and Applications untimed and create a benchmark by the end of 2017-2018. They would like to keep the Computation for AimsWeb as a timed test. Since students in grades 3-8 did not make the goal for ELA Aimsweb testing, we need to look at more intervention for these students and weekly progress monitoring.				

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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Original GOAL 2 from prior year LCAP:	In 2013-14, there were 44 referrals. Referrals were reduced to 39 in 2014-15. Referrals will be reduced by 10% per year.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	100% of classes will have class meetings with increased student leadership. 80% of students will understand the components of the Positive Behavioral Interventions and Supports program. Students will take an active role in promoting classroom and school-wide activities related to monthly character virtues. 100% of students will continue to participate in team building activities including buddy activities and Club Live sponsored activities. 80% of students with behavior problems will have interventions based on behavior team's evaluation of data. Referrals were reduced to 39 in 2014-15. Referrals will be reduced 10% in 2015-2016 to 35.		Actual Annual Measurable Outcomes:	100% of classes had class meetings led by the school counselor. Teachers led class meetings whenever necessary. 93% of students knew the components of the Positive Behavioral Interventions and Supports program. 8th grade students took an active role weekly in giving school addresses over the intercom. Students worked along side teachers to discuss the monthly character virtues and create projects based around the traits. 100% of students participated in buddy activities, Red Ribbon Week, and other Club Live sponsored activities. Club Live sponsored dances for 6th-8th grade students. A behavior team was not created this year. Individual teachers met along with the principal to discuss student behavior problems. Staff members discuss behavior problems and brainstormed interventions to help these students. We will plan to create a behavior team that will meet regularly for 2016-2017. Referrals were reduced to 32 in 2015-16. Referrals will be reduced to 29 in 2016-17. 92% of students gave the school a rating of an A- on school climate & safety.
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Continue Club Live	Club Live Advisor Stipend 1000-1999: Certificated Personnel Salaries Other \$500.00 Club Live Materials 4000-4999: Books And Supplies Other \$500.00 Benefits 3000-3999: Employee Benefits Other \$73.00	Club Live was continued. Students who participated in Club Live were active leaders of the school. These students were positive role models and helped all students become better citizens of Douglas City School therefore reducing referrals.	Club Live Advisor Stipend 1000-1999: Certificated Personnel Salaries Other 500.00 No Club Live materials were purchased Benefits 3000-3999: Employee Benefits Other 73.00	
Scope of Service	Schoolwide	Scope of Service	Schoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Provide time for class meetings in each class.	No expenditure for this action/service	Class meetings were held in each classroom with the help of the school counselor and classroom teachers. These meetings	Teacher salaries for class meetings 1000-1999: Certificated Personnel Salaries Base 2338.00	

		helped students solve everyday issues by giving students language to use with others and options on how to solve problems. Students shared with teachers how they used problem solving strategies that they learned in class meetings.	Teacher benefits for class meetings 3000-3999: Employee Benefits Base 311.00
Scope of ServiceSchoolwide		Scope of ServiceSchoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Schedule time for Behavior committee to meet monthly.	No expenditure for this action/service	Instead of a behavior committee, individual teachers and principal met to discuss student behaviors and interventions. We plan to improve on scheduling time for behavior committee to meet next year.	Teacher salaries for behavior committee meetings 1000-1999: Certificated Personnel Salaries Base 468.00 Teacher benefits for behavior committee meetings 3000-3999: Employee Benefits Base 110.00 Principal salary for behavior committee meetings 1000-1999: Certificated Personnel Salaries Base 325.00 Principal benefits for behavior committee meetings 3000-3999: Employee Benefits Base 48.00
Scope of ServiceSchoolwide		Scope of ServiceSchoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue PBIS program (Positive Behavior and Instructional Support). schoolwide. Increase student leadership in this program.	Leadership workshop fees for students 5000-5999: Services And Other Operating Expenditures Other \$1,000.00	The PBIS program (Positive Behavior and Instructional Support) was continued school wide. This program was very effective in increasing student leadership and positive behavior by all students at this school. All 6th-8th graders attended Reach leadership workshop at Trinity Prep Academy. Feedback from site visitors, community members and adults at off campus activities have commented on how well behaved and respectful our students are.	Registration and personnel costs were covered by Human Response Network.
Scope of ServiceSchoolwide		Scope of ServiceSchoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress	A behavior committee will be formed that consists of teachers and principal. This committee will meet regularly to discuss appropriate interventions for students with ongoing behavior problems.		

and/or changes to goals?	<div>Each trimester students will be recognized from each classroom for exhibiting a monthly character virtue.</div> <div>Safety committee will be expanded to include students.</div> <div>Students, teachers, and parents will complete a survey on school climate & safety.</div>
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Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Parent participation at school activities and meetings will increase by 10% per year. Data will be collected in 2015-16 to be used as a baseline to show parent participation.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Student attendance rates will be 96% or higher for 2015-2016 . 75% of students K-8 will have reached the 50th percentile in math as measured by AimsWeb. 75% of students K-2 will have reached the 50th percentile in ELA as measured by Results. 75% of students 3-8 will have reached the 50th percentile in ELA as measured by AimsWeb. Referrals will be reduced 10% in 2015-2016. 100% of students will receive monthly newsletters for their parents along with weekly school newsletters In 2014-2015, chronic absentee rates were 5.2%. Chronic absenteeism rates will decrease 1%. In 2014-2015, suspension rates were 1.6%. Suspension rates will decrease .6%.		Actual Annual Measurable Outcomes:	Student attendance rates were 96% for 2015-16. 78% of students K-8 reached the 50th percentile in math as measured by AimsWeb. 89% of students K-2 reached the 50th percentile in ELA as measured by Results. 68% of students 3-8 reached the 50th percentile in ELA as measured by AimsWeb. Referrals were reduced by 18% in 2015-16. 100% of students received monthly newsletters for their parents along with weekly school newsletters either by email or in paper copy form. An All Call system was purchased at the beginning of the school year to notify parents about students absences, school events and ways parents can participate. In 2015-2016, chronic absentee rates were 4.9%. In 2015-2016, suspension rates were 1.6%. Parent participation rates were measured by the number of families represented at Back to School Night, 1st & 2nd Trimester Parent Conferences, Winter Program Attendance and Family Fun Night/Science Fair. The participation rate was 82% for the year.
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Maintain communication to parents through weekly school newsletter and monthly class newsletters.	Allocation of Secretary time 2000-2999: Classified Personnel Salaries Base \$1,080.00 Materials 4000-4999: Books And Supplies Base \$300.00 Benefits 3000-3999: Employee Benefits Base \$302.00	Weekly school newsletters were sent to all parents. In addition all classes sent monthly class newsletters. These newsletters helped maintain better communication with parents.	Allocation of Secretary time 2000-2999: Classified Personnel Salaries Base 1,080.00 Materials 4000-4999: Books And Supplies Base 300.00 Benefits 3000-3999: Employee Benefits Base 302.00	
Scope of Service	Schoolwide	Scope of Service	Schoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Principal will document parent participation at school activities	No expenditure for this action/service	The principal documented parent participation at all school activities which was discussed with staff. This information will	Principal salary for documenting parent participation at school activities 1000-1999: Certificated Personnel Salaries Base	

		help the staff determine which activities need more parent participation.	325.00 Principal benefits for documenting parent participation at school activities 3000-3999: Employee Benefits Base 48.00
Scope of ServiceSchoolwide		Scope of ServiceSchoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Buddy up new parents with veteran parents to learn about school involvement	No expenditure for this action/service	We did not do this activity as parents were not interested in buddying up.	No expenditure for this action/service due to no activity.
Scope of ServiceSchoolwide		Scope of ServiceSchoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Improve school website to help with communication with parents. Include online option for parent survey.	No expenditure for this action/service	The school website was improved and updated regularly with current activities. Parents completed an online survey related to the afterschool program. We will continue to use online surveys to receive parent input.	Portion of TCOE contract for School website improvement 5000-5999: Services And Other Operating Expenditures Base 64.00 Principal salary for School website improvement 1000-1999: Certificated Personnel Salaries Base 520.00 Principal benefits for School website improvement 3000-3999: Employee Benefits Base 76.00 Administrative Secretary Salary for School website improvement 2000-2999: Classified Personnel Salaries Base 120.00 Administrative Secretary benefits for School website improvement 3000-3999: Employee Benefits Base 27.00
Scope of ServiceSchoolwide		Scope of ServiceSchoolwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Reach out to low income families with phone calls and personal communication.	No expenditure for this action/service	All teachers and Administration made an effort to reach out to low income families with phone calls and personal communication. This helped with relationships between parents and staff. Parents often mentioned to teachers and office staff of how much they liked and appreciated personal phone calls	Teacher salaries to reach out to low income families with phone calls and personal communication 1000-1999: Certificated Personnel Salaries Base 468.00 Teacher benefits to reach out to low income families with

			home.	phone calls and personal communication 3000-3999: Employee Benefits Base 62.00
Scope of Service	low income students		Scope of Service	
<div><div><div>All</div><div>OR:</div><div><div><div>X Low Income pupils</div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div>			<div><div><div>All</div><div>OR:</div><div><div><div>X Low Income pupils</div><div>English Learners</div><div>Foster Youth</div><div>Redesignated fluent English proficient</div><div>Other Subgroups: (Specify)</div></div></div></div></div>	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Personal phone calls to parents will be made for such activities as assemblies, geography bee and spelling bee to encourage parent participation. Incentives for classrooms will be given to classes with a high percentage of parents attending Back to School Night. Because buddying up new parents with veteran parents to learn about school involvement was difficult to achieve, we are eliminating this action.		

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	80% of students will reach grade level keyboarding benchmark by end of the 2016-17 school year.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	100% of students will be immersed in the California Computer Literacy Standards through direct instruction, guided practice and independent practice. 100% of students 3-8 will continue to have multiple experiences with online assessments. 100% of students will continue to have access to up-to-date technology equipment. 100% of students K-2 will have access to laptops and 100% of students 3-8 will have access to Google Chromebooks. 75% of students will reach grade level keyboarding benchmark.		Actual Annual Measurable Outcomes:	100% of students were immersed in the California Computer Literacy Standards through direct instruction, guided practice and independent practice. 100% of students 3-8 had multiple experiences with online assessments, such as the Smarter Balanced Interim and Summative Assessments. 100% of students had access to up-to-date technology equipment, such as chrome books, laptops, classrooms were equipped with Elmo's, a few classrooms had smart boards, and all rooms had a projector. 100% of students K-2 had access to laptops and 100% of students 3-8 had access to Chromebooks. 94% of students reached grade level keyboarding benchmarks.
LCAP Year: 2015-16				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
			Estimated Actual Annual Expenditures	
Maintain a computer technology staff member.		Maintain Computer technology staff member salary 2000-2999: Classified Personnel Salaries Base \$16,288.00 Benefits 3000-3999: Employee Benefits Base \$4,560.00	A computer technology staff member was hired to provide support and instruction in technology to all students K-8. The students benefited greatly by having regular computer support and instruction. As a result, 94% of students reached their grade level keyboarding benchmarks.	
Scope of Service	Schoolwide		Scope of Service	Schoolwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Assess students each trimester for keyboarding proficiency. Purchase new keyboarding software.		Keyboarding software 4000-4999: Books And Supplies Base \$1,000.00	All students 3-8 were assessed each trimester for keyboarding efficiency. This information was communicated to parents on the trimester report card. Student keyboarding proficiency improved throughout the year. By the end of the year, 94% had reached keyboarding proficiency.	
Scope of Service	Schoolwide		Scope of Service	Schoolwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Maintain technology equipment		Replace batteries, power cords, laptops, etc... 4000-4999: Books And Supplies Base \$4,000.00	Computer supplies were purchased to keep all technology up to date. Our wireless access was improved. Individual headphones were purchased for all students K-8. Having up to date technology and faster access to the internet has helped all students with classroom assignments and the ability for all students to take the CAASPP test at the same time. Headphones allow students to listen to information on the internet.	Computer supplies 4000-4999: Books And Supplies Base 223.00 Wireless access point 4000-4999: Books And Supplies Base 364.00 computer supplies and headphones 4000-4999: Books And Supplies Lottery 836.00
Scope of Service	Schoolwide		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Purchase Chrome books for three more classes		Chrome books 4000-4999: Books And Supplies Base \$16,000.00	80 new chrome books were purchased so that all students grades 3-8 have a chrome book for daily use. The use of chrome books has helped students with technology use and preparing them for online testing. All students 3-8 were able to take the CAASPP test at the same time due to the purchase of more chrome books.	Chrome books 4000-4999: Books And Supplies Base 17,224.00
Scope of Service	Schoolwide		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide professional development for teaching staff on technology		Professional development stipends 1000-1999: Certificated Personnel Salaries Base \$1,000.00 Benefits 3000-3999: Employee Benefits Base \$147.00 Workshop fees 5000-5999: Services And Other Operating Expenditures Base \$500.00	County office technology support staff offered technology professional development several times throughout the school year. At the county wide professional development day many teachers attended technology education sessions. Teachers improved their technology skills and instructional methods. Teachers have been able to integrate student presentations into their regular curriculum.	Expenses were covered by Trinity County Office of Education so there were no costs spent for this action
Scope of Service	Schoolwide		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient			X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

<input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> Other Subgroups: (Specify)	
Scope of Service			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Chrome books have been very effective for our students 3-8 grades. In 2016-2017, we plan to purchase 60 more chrome books. New keyboarding software is not needed but staff recommended purchasing keyboard covers to help with keyboarding. Since 94% of students reached grade level keyboarding benchmarks, we need to adjust our goal for 2016-2017 and beyond.			

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$118,820
In 2016-17 the District is estimated to receive \$118,820 in supplemental grant funding related to low income students. These funds will be expended districtwide in a manner to attain our goals as described in Section 2. These additional funds will be used to continue paying for an intervention teacher to help low-income students who are not reaching grade-level benchmarks and to hire paraprofessionals to also assist these children. Intervention will be provided during the school day and after school. Due to past experiences, we have found that these are the most successful methods to help low income students. We will be using research based materials during Intervention.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

9.51	%
For 2016-17 the MPP percent is 9.51%. Through our goals set forth in Section 2, we believe we will sufficiently increase and improve services to our low income students to meet or exceed the minimum percentage. Our district's intervention program inherently targets low income and foster youth as they are the demographic that predominately utilizes intervention programs. Intervention programs are implemented during school but not during core ELA or math time only for our targeted students. In addition, there is intervention after school only for these students. Due to past experiences, we have found that these are the most successful methods to help low income students improve their ELA and math skills so that they can reach grade level benchmarks. We will be using research based materials during Intervention.	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17-2018-19 Total
All Funding Sources	255,611.00	291,957.89	300,569.32	292,080.00	294,744.00	887,393.32
Base	99,712.00	119,647.38	114,404.00	120,387.00	118,601.00	353,392.00
California Career Pathways Trust	0.00	311.00	0.00	0.00	0.00	0.00
Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
Federal Funds	28,810.00	45,735.00	50,549.00	52,750.00	54,970.00	158,269.00
Lottery	6,000.00	10,374.39	4,300.00	0.00	0.00	4,300.00
Other	8,416.00	573.00	4,973.00	2,073.00	2,073.00	9,119.00
Special Education	3,000.00	2,460.00	0.00	0.00	0.00	0.00
Supplemental	109,673.00	112,857.12	126,343.32	116,870.00	119,100.00	362,313.32

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17-2018-19 Total
All Expenditure Types	255,611.00	291,957.89	300,569.32	292,080.00	294,744.00	887,393.32
1000-1999: Certificated Personnel Salaries	49,549.00	47,816.00	51,141.32	36,900.00	41,100.00	129,141.32
2000-2999: Classified Personnel Salaries	129,927.00	159,620.12	158,144.00	162,380.00	161,980.00	482,504.00
3000-3999: Employee Benefits	37,335.00	45,065.00	54,234.00	55,400.00	58,764.00	168,398.00
4000-4999: Books And Supplies	35,800.00	31,592.77	28,250.00	35,700.00	31,700.00	95,650.00
5000-5999: Services And Other Operating Expenditures	3,000.00	7,864.00	8,800.00	1,700.00	1,200.00	11,700.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17-2018-19 Total
All Expenditure Types	All Funding Sources	255,611.00	291,957.89	300,569.32	292,080.00	294,744.00	887,393.32
1000-1999: Certificated Personnel Salaries	Base	29,994.00	35,978.00	32,059.00	29,500.00	33,500.00	95,059.00
1000-1999: Certificated Personnel Salaries	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Other	500.00	500.00	500.00	500.00	500.00	1,500.00
1000-1999: Certificated Personnel Salaries	Special Education	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental	19,055.00	11,338.00	18,582.32	6,900.00	7,100.00	32,582.32
2000-2999: Classified Personnel Salaries	Base	31,635.00	35,489.00	38,995.00	39,880.00	37,280.00	116,155.00
2000-2999: Classified Personnel Salaries	Federal Funds	28,810.00	45,735.00	35,811.00	37,500.00	38,700.00	112,011.00
2000-2999: Classified Personnel Salaries	Other	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	69,482.00	78,396.12	83,338.00	85,000.00	86,000.00	254,338.00
3000-3999: Employee Benefits	Base	12,283.00	21,558.00	15,000.00	15,107.00	16,421.00	46,528.00
3000-3999: Employee Benefits	California Career Pathways Trust	0.00	311.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Federal Funds	0.00	0.00	14,738.00	15,250.00	16,270.00	46,258.00
3000-3999: Employee Benefits	Other	6,416.00	73.00	73.00	73.00	73.00	219.00
3000-3999: Employee Benefits	Special Education	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Supplemental	18,636.00	23,123.00	24,423.00	24,970.00	26,000.00	75,393.00
4000-4999: Books And Supplies	Base	24,300.00	18,758.38	23,450.00	35,200.00	31,200.00	89,850.00
4000-4999: Books And Supplies	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Lottery	6,000.00	10,374.39	4,300.00	0.00	0.00	4,300.00
4000-4999: Books And Supplies	Other	500.00	0.00	500.00	500.00	500.00	1,500.00
4000-4999: Books And Supplies	Special Education	3,000.00	2,460.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	2,000.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Base	1,500.00	7,864.00	4,900.00	700.00	200.00	5,800.00
5000-5999: Services And Other Operating Expenditures	Other	1,000.00	0.00	3,900.00	1,000.00	1,000.00	5,900.00
5000-5999: Services And Other Operating Expenditures	Supplemental	500.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Goal				
Goal	Year 1	Year 2	Year 3	Year 1-3 Total
Goal 1	249,086.32	244,025.00	245,589.00	738,700.32
Goal 2	4,878.00	2,073.00	2,073.00	9,024.00
Goal 3	3,147.00	2,182.00	2,182.00	7,511.00
Goal 4	43,458.00	43,800.00	44,900.00	132,158.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) “Chronic absenteeism rate” shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) “High school dropout rate” shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) “High school graduation rate” shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) “Suspension rate” shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (f) “Expulsion rate” shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).